

# **Student's Level of Awareness and Acceptance of the Guimaras State College (GSC) Vision and Mission, Goals of the School of Education and Program Objectives of BSED and BEED**

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## **ABSTRACT**

The research study was conducted to determine the level of awareness and acceptance of the BsEd and BsEd standards of Guimaras State College for the First Semester-AT 2006-2020 about the vision, mission, goals and objectives of the college. The study utilized the descriptive research methodology. The respondents of the study were the seventy-six (76) students from the School of Education, selected through purposive sampling. A researcher-made questionnaire was utilized in this study. The statistical tools used in this study were frequency count, percentage, mean and Pearson r. Results of the study revealed that most of the students from the school of education are young, female and single. There was a greater number of BsEd students as compared to BEED. Most of the students were very much aware of the VMGO except for the BEED students who are very aware of its program objectives. The sources of information of the vision and mission of GSC and goals of the School of Education and the program objectives of BSED and BEED were the handbook which ranked first followed by classroom instruction, bulletin boards, course syllabus, flyers, seminars, print materials and brochures. Relationship between the level of awareness and acceptance as to the mission and vision of GSC was interpreted as high correlation. As to the Goals of the School of Education, it was interpreted as moderate correlation, meaning the relationship is significant. There was a significant relationship that existed between the level of awareness and acceptance as to the program objectives of BSED as shown by the result as very highly perfect positive correlation. The relationship between the level of awareness and acceptance as to the program objectives of BEED was interpreted as moderate correlation, meaning there was a significant relationship.

## **Background of the Study**

The first basic thing that an institution will do before it can formulate strategies, make plans and design programs, is that it should be clear about where it wants to go. This can be done only by establishing the vision, mission, goals and objectives.

The vision encompasses the institution's dream; the mission statement reflects the general overall directives where the institution is trying to achieve. Objectives and policies, in turn, reflect the manifold interests that have to be satisfied for the mission to be accomplished. The vision, mission, goals, and objectives should be understood, accepted, and assimilated by all concerned stakeholders.

Guimaras Sate College is committed to serve the people of the island province of Guimaras and the neighboring places. Inspiration is guided by its vision, mission, goals and objectives.

Ideally, students ought to be aware of the institution's vision and mission, goals and program objectives. Likewise, they need to understand and accept these to guide them to perform as expected and eventually reach their goals and the expectations of the college. However, it is observed that majority of the population are not aware about the vision, mission, goals and objectives of the college, or if they are, they have not truly come to realize the importance of living up to its ideals. Because of the forgoing reasons, the researchers were motivated to conduct the study.

## **Statement of the problem**

This study aimed to determine the level of awareness and acceptance of the BSEd and BEEd students of Guimaras State College for the First Semester AY 2008-2009 about the vision, mission, goals and objectives of the college. Specifically, this study sought answers to the following questions:

1. What is the profile of the respondents as to:
  - a. age
  - b. sex
  - c. civil status
  - d. course
2. What is the level of awareness of the VMGO of GSC as whole and according to variables of age, sex, civil status and course?
3. What is the level of acceptance of the VMGO of GSC as whole and according to variables of age, sex, civil status and course?
4. What are the sources of information on the GSC vision, mission, goals of the School of Education and the program objectives of BSEd & BEEd?
5. Is there a significant relationship between the level of awareness and acceptance of the VMGO of the Guimaras State College?

# **METHODOLOGY**

## **Research Design**

This study utilized the descriptive research methodology. It seeks to find answer to the who, what, when, and how as this type of research describe a situation or given state of affairs in terms of specified aspects or factors. What may be described are characteristics of individual as group or physical environments or condition (David, 2002).

## **Respondents of the Study**

The respondents of the study were the seventy six (76) students from the School of Education selected through purposive sampling.

## **Data Gathering Instrument**

A researcher made questionnaire was utilized in this study composed of two parts. Part I solicit the personal profile of the respondents and part II was the questionnaire on the level of awareness, level of acceptance and source of information.

## **Data Gathering Procedure**

The researchers personally distributed and gathered the questionnaires to the respondents. The researchers made sure that the respondents had accessed the available source of information on the vision, mission, goals and objectives of the college to really measure their awareness and acceptability.

## **Statistical Tools Used**

The statistical tools used in this study were frequency count, percentage, mean and pearson r.

## Results and Discussions

### Profile of the Respondents

Data in Table I showed the profile of the respondents from the School of Education. Results revealed that out of 76 respondents belongs to age bracket 16-23, 69 (90.79%) followed by 24-31, 5 (6.58%) followed by age bracket 32-40 2, (2.63%). The results revealed that most of the students from the School of Education are young and only few are old.

Results further showed that out of 76 respondents 12 or 15.8% are male and 64 or 82.2% are female. It revealed that there are more female education students than male education students. As to the civil status of the respondents, results revealed that out of 76 students only 2 or 2.6% are married and 74 or 97.4% are single. Results also revealed that out of the 76 respondents, 39 or 51.3% are enrolled in BSSED and 37 or 48.7% are enrolled in BEED.

Table 1  
Profile of the Respondents

Categories	Frequency	Percent
Age		
16-23	69	90.79
24-31	5	6.58
32-40	2	2.63
Total	76	100
Sex		
Male	12	15.8
Female	64	84.2
Total	76	100
Civil Status		
Single	74	97.4
Married	2	2.6
Total	76	100
Course		
BSSED	39	51.3
BEED	37	48.7
Total	76	100.0

Data in table 2 shows the level of awareness of the respondents according to age. It was found out that respondents age 16, 17, 19, 22, 23 were very much aware of the vision and Mission of GSC and Goals and Objectives of the School of Education. Respondents having an age of 18, 20 and 21 were very much aware of the Vision and Mission of GSC and Goals of the School of Education and very aware of the Program Objectives of the BEED; age 25 and 40 were very much aware of Vision and Mission of GSC and Goals of the Vision and mission of GSC, the Goals of the School of Education, and the program Objectives of BEED. It implies that most of the students were very much aware of the VMGO of the Guimaras Sate College as a whole.

**Table 2**  
**Level Of Awareness Of The VMGO Of GSC as a Whole and Accord-**  
**ing to Variables of Age, Sex, Civil Status, and Course.**

<b>Age</b>	<b>Vision</b>	<b>Mission</b>	<b>Goals</b>	<b>Objectives BSED</b>	<b>Objectives BEED</b>
16	5.00	5.00	4.30	4.30	4.30
17	4.8	4.80	4.70	4.70	4.30
18	5.00	5.00	4.30	4.63	3.75
19	4.80	4.80	4.50	4.50	4.33
20	4.80	4.84	4.42	4.70	3.78
21	4.83	4.83	4.67	5.00	4.00
22	5.00	5.00	5.00	5.00	5.00
23	4.50	4.75	4.75	5.00	4.50
24	3.00	3.00	3.00		3.00
25	5.00	5.00	5.00	5.00	
27	4.50	4.00	4.00	3.00	4.00
29	5.00	5.00	5.00		5.00
32	5.00	5.00	5.00		5.00
40	5.00	5.00	5.00	5.00	
<b>Total</b>	<b>4.82</b>	<b>4.83</b>	<b>4.49</b>	<b>4.67</b>	<b>4.16</b>

Legend: 1.00 - 1.80 = No Knowledge at all; 1.81 - 2.60 = Not fully aware; 2.61 - 3.40 = Aware; 3.41 - 4.20 = Much aware; 4.21 - 5.00 = Very much aware

Data on Table 3 reveals the level of awareness of the respondents in terms of sex. It was found out that male respondents were much aware of the Vision and Mission of GSC, the Goals of the School of Education, and the Program Objectives of the BSED and BEED, while the female respondents were very much aware of the Vision and Mission of GSC, the Goals of the School of Education, and the Program Objectives of the BSED and very aware of the Program Objectives of the BEED.

Table 3  
Level of Awareness when Classified to Sex

Sex	Vision	Mission	Goals	Objectives BSED	Objectives BEEd
Male	4.58	4.67	4.67	4.63	4.25
Female	4.86	4.86	4.45	4.67	4.15
Total	4.82	4.82	4.49	4.67	4.16

Legend: 1.00 - 1.80 = No Knowledge at all; 1.81 - 2.60 = Not fully aware; 2.61 - 3.40 = Aware; 3.41 - 4.20 = Much aware; 4.21 - 5.00 = Very much aware

"Data in Table 4 shows the level of awareness of respondents classified as single or married. It was found out that single respondents were very much aware of the Vision and Mission of GSC, the Goals of the School of Education, and the program objectives of the BSED and very aware of the Program Objectives of the BEED. Married respondents were very much aware of the Vision and Mission of GSC, the Goals of the school of Education, and the Program Objectives of the BEED and very aware of the Program Objectives of the BSED."

Table 4  
Level of Awareness when Classified to Civil Status

Civil Status	Vision	Mission	Goals	Objectives BSED	Objectives BEED
Single	4.82	4.82	4.47	4.68	4.13
Married	4.50	5.00	5.00	4.00	5.00
Total	4.82	4.83	4.49	4.67	4.16

Legend: 1.00 - 1.80 = No Knowledge at all; 1.81 - 2.60 = Not fully aware; 2.61 - 3.40 = Aware; 3.41 - 4.20 = Much aware; 4.21 - 5.00 = Very much aware

Data in Table 5 shows the level of awareness of the respondents classified according to course. It was found out that BSEd respondents were very much aware of the Vision and Mission of GSC, the Goals of the School of Education, and the Program objectives of the BSED. BEED students were very much aware of the Vision and Mission of GSC, the Goals of the School of Education, and very aware of the Program Objectives of the BEED

Table 5  
Level of Awareness when Classified to According to Course

Course	Vision	Mission	Goals	Objectives BSED	Objectives BEED
BSEd	4.92	4.94	4.74	4.67	
BEEd	4.7	4.7	4.22		4.16
Total	4.82	4.82	4.49	4.67	4.16

Legend: 1.00 - 1.80 = No Knowledge at all; 1.81 - 2.60 = Not fully aware; 2.61 - 3.40 = Aware; 3.41 - 4.20 = Much aware; 4.21 - 5.00 = Very much aware

## Sources of Information of the Guimaras State College Vision, Mission, Goals and Objectives (VMGO)

Table 6 presents the sources of information of the GSC Vision and Mission as well as the School of Education goals and Curricular Objectives. It could be gleaned from the table that student handbook ranks first followed by classroom instruction, bulletin board, course syllabi, flyers, signage, posters, newsletter and brochure. Other sources of information are Constitution and By Laws (CBL) of the Student Republic and Souvenir programs.

Table 6  
Sources of Information of the GSC Vision, Mission,  
Goals and Objectives

Sources	Respondents		TOTAL	RANK
	BEED	BSED		
a. Bulletin Board	34	34	68	3
b. Flyers	11	22	33	5
c. Signage	12	20	32	6
d. newsletter	10	14	24	8
e. brochure	1	4	5	10
f. Student Handbook	35	35	70	1
g. Course syllabi	31	35	66	4
h. Posters	15	16	31	7
i. Classroom Instruction	36	33	69	2
j. others	7	1	8	9

## Relationship between the level of awareness and acceptance of the VMGO of the Guimaras Sate College

The pearson r result showed significant relationship existed in the level of awareness and acceptance as to the Vision of Guimaras Sate College as evaluated by the students. The computed r-value was .750, interpreted as high correlation. This meant that there was a significant relationship in the level of awareness and acceptance of the Mission of Guimaras State College as evaluated by the students.

Table 7  
Relationship between the level of Awareness and Acceptance  
as to the vision of the GSC

Vision of GSC (Awareness)	Vision of GSC (Acceptance)
Pearson r Correlation	.750**
Sig. (2-tailed)	.000
N	76

\*\* Correlation is significant at the .01 level significance

The product moment Correlation coefficient showed significant relationships existed in the level of awareness and acceptance as to the Mission of Guimaras State College in Table 8. The computed r-value was .676, interpreted as high correlation. This means that there was a significant relationship in the level of awareness and acceptance as to Mission of Guimaras State College as evaluated by the students.

Table 8  
Relationship between the level of Awareness and Acceptance  
as to Mission of GSC

Vision of GSC (Awareness)	Vision of GSC (Acceptance)
Pearson r Correlation	.676**
Sig. (2-tailed)	.00
N	76

\*\* Correlation is significant at the .01 level significance

The Pearson r result showed significant relationships existed in the level of awareness and acceptance as to the Goals of the School of Education as evaluated by the students in table 9 the computed r-value was .503 interpreted as moderate correlation. This means that the degree or strength of relationship is significant.

The result showed significant relationships existed in the level of awareness and acceptance as to the Program Objectives of BSED in table 12. the computed Pearson r value was .786 interpreted as very high perfect positive correlation. This meant that there was significant relationship in the level of awareness and acceptance as to the program Objectives of BSED. This meant that the students were aware and accepted the program Objectives of BSED.

Table 9  
Relationship between the level of Awareness and Acceptance  
as to Goals of the School of Education

Awareness	Goals (Education) Acceptance
Pearson r Correlation	.503**
Sig. (2-tailed)	.000
N	76

\*\* Correlation is significant at the .01 level significance

The Pearson's r result showed significant relationships existed in the level of awareness and acceptance as to the Program objectives of BEED as evaluated by the BEED student in table 10. The computed r value was .427 interpreted as moderate correlation. This means that the students were very aware and did not only highly accept the program Objectives of BEED.

Table 10  
Relationship between the level of Awareness and Acceptance  
as to the Program Objectives of BSED

Objectives (BSED) Awareness	Objectives (BSED) Acceptance
Pearson r Correlation	.427**
Sig. (2-tailed)	.000
N	37

\*\* Correlation is significant at the .01 level significance

## Summary of the Findings

The significant findings were as follows:

1. The profile of the respondents.
  - a. The profile of the respondents as to age showed that out of the 76 respondents, 19 or 25% are at the age of 20 and 1 or 1.3% are (N) at the age of 24, 25, 29, 32, and 40, which implies that most of the students from the school of education are young.
  - b. There are a greater number of female students compared to male, that out of 76 students, 54 or 84.2% are female and 12 or 15.6% are male.
  - c. Majority of the students are single; out of 76, 74 are single and only two are married.
  - d. There is a greater number of BSED students as compared to BEED.

2. Most of the students were very much aware of the VMGO except for the BEED who are very aware of its program objectives.
3. Students very highly accepted the VMGO of the GSC as to sex, civil status, and course, while according to age, students highly accepted the vision and mission, goals of the School of Education, and program objectives of BEED.
4. The sources of information of the vision and mission of GSC and goals of the School of Education and the program objectives of BSED & BEED are the handbook which was first followed by classroom instruction, bulletin boards, course syllabus, flyers, signage, poster newsletters, and brochures.
5. Relationship between the level of awareness and acceptance as to the mission and vision of GSC was interpreted as high correlation. This means that there was a significant relationship that existed between the level of awareness and acceptance. As to the Goals of the School of Education, it was interpreted as moderate correlation, meaning the relationship is significant. There is a significant relationship that existed between the level of awareness and acceptance as to the program objectives of BSED as shown by the result as very highly perfect positive correlation. The relationship between the level of awareness and acceptance as to the program objectives of BEED was interpreted moderate correlation, meaning there is a significant relationship.

## **Conclusions**

1. The profile of the students of the School of Education as to:
  - a. Age, most of the students are young with only a few who were old.
  - b. Sex, there is a greater number of female students compared to male from the School of Education.
  - c. Civil status, majority of the students of the School of education are single.
  - d. Course, most of the students are enrolled under BSED as compared to BEED
2. Level of Awareness of the VMGO according to:
  - a. Age, most of the students are very much aware of the vision and mission of the GSC, the program objectives of the school of Education, the program Objectives of BSED and very aware of the program of objectives of the BEED.
  - b. Sex, both female and male are very much aware of the vision and mission of GSC, Goals of the School of Education and program objectives of the BSED & BEED except for the female that very aware of the program Objectives of BEED.
  - c. Civil Status, single and married students from the School of Education are very much aware of the mission and vision of GSC and the Goals of the School of Education and very aware of its program objectives.
  - d. Course students from the school of education are very much aware of the vision and mission of GSC, goals of the School of Education and the program objectives of BSED & BEED. Most of the students are very much aware of the VMGO of Guimaras State College as a whole.

3. Level of Acceptance of the VMGO of GSC according to:

- a. Age, young and old students from the school of Education very highly accepted the vision and mission of GSC, the goals of the School of Education and Program objectives of BSED and BEED.
- b. Sex, both male and female, very highly accepted the Vision and Mission of GSC, the Goals of the School of Education, and Program Objectives of BSED and BEED.
- c. Civil Status, both single and married very highly accepted the vision and mission of GSC, the Goals of the School of Education and Program Objectives of BSED and BEED.
- d. The sources of information of the GSC vision, mission, and goals of the School of Education and the Program objectives of BSED and BEED are handouts, classroom instruction, bulletin boards, course syllabus, flyers, signage, posters, newsletters and brochures.
- e. There is a significant relationship between the level of awareness and acceptance of the VMGO of the Guimaras State College.

### **Recommendations**

- a. Aside from continuing the present practices in disseminating the vision and mission of GSC, the goals of the School of Education and Program Objectives of BSED and BEED, students should be required to submit requirements in a template where the VMGO are part of it.
- b. Require students to memorize and internalize the goals of the School of Education.
- c. Increase the circulation of brochures, flyers, and newsletters to reach as many clienteles as possible especially the alumni and the community.
- d. Additional dissemination approaches will be utilized such as radio and TV advertisements.

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