

FACTORS AFFECTING PUBLIC SECONDARY SCHOOL LEAVERS: BASIS FOR THE COLLEGE OF TEACHER EDUCATION EXTENSION PROGRAM

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ABSTRACT

School dropout leads to failure in social integration, and as a result greatly diminishes a person's chances to achieve personal success in legally accepted fields of activity. This study was conducted to determine the factors affecting public secondary school leavers in Buenavista, Division of Guimaras. The researcher made use of the descriptive research design. The respondents were the selected 167 leavers of all public secondary schools in Buenavista, Guimaras. The needed data in the study were gathered using the researchers prepared questionnaire. The data were collected, sorted and tabulated based on the requirements of the study. The data gathered were analyzed using frequency, percent, and mean. Majority of the respondents were young, male, attended at Buenavista National High School, both parents were high school graduate. The school is within the distance from their homes. Most of them have a monthly family income ranging from Php 10,000 and below. Most of the factors affecting their attendance in classes were school factors because majority of them agreed that they don't like the teachers in school and that there are not enough books to use. As to family factor, most of the respondents agreed that they left school because their parents were separated and they just stay with their relatives. These factors greatly contributed for the students to leave schools. There should be something to be done to help curtail this situation.

Keywords: factors, leavers, public secondary school

INTRODUCTION

Background of the Study

Education is man's most important tool in order to survive the crises that he is facing. It is the key that opens the doors to various opportunities for the advancement that would benefit both the person and the nation. Hence, parents send their children to different institutions in order to gain education that is responsive to the current needs of the time and of the people who are in need of finding satisfactory means of livelihood.

A successful student is expected to graduate from basic education; be prepared for the workforce, additional postsecondary education, or military service; and be able to participate in society as a productive, engaged citizen. However, though basic education is free in the Philippines, students fail to finish their basic education. According to the Commission on Higher Education (CHED, 2008), out of 100 Grade One pupils, only 66 finished Grade Six. Only 58 of the 66 go on to enroll in first-year high school and only 43 finish high school. Of the 43 who finished high school, only 23 enroll in college and only 14 of the 23 graduated from college. Thus, schools must provide quality education to encourage the students to have interest in their studies in order to minimize the number of drop-outs.

School dropout leads to failure in social integration, and as a result greatly diminishes a person's chances to achieve personal success in legally accepted fields of activity. Even though how intelligent the students are, they are surrounded by some factors that hinder their learning for these are the reasons why they are leaving from the school.

Therefore, the researcher has come up with this study to know the drop-out rate of students in public secondary schools in Buenavista, Division of Guimaras. This research study would be able to determine the factors affecting why students dropped out. Thus, the College of Teacher Education extension program can make appropriate action for the drop-out students.

Statement of the Problem

This study was conducted to determine the factors affecting public secondary school leavers in Buenavista, Division of Guimaras. Specifically, this study sought answers to the following questions: (1) What is the personal and socio economic profile of the school leavers? (2) What are the factors that affect public secondary school leavers when taken as a whole, (3) What are the factors contributing to leaving from school when categorized according to age, sex, school last attended, distance of school from residence, parent's educational attainment, monthly family income and family size.

METHODOLOGY

This study utilized the descriptive research design. Descriptive research was used to obtain information concerning the current status of the phenomena to describe "what exists" with respect to variables or conditions in a situation. The respondents of the study were the selected 167 leavers of all public secondary schools in Buenavista, Division of Guimaras.

The lists of dropouts were taken from the Records Section in the public secondary schools in Buenavista, Division of Guimaras, Principal’s office, and reasons were taken from the respondents or parents/ guardian of identified school leavers.

Table 1. Distribution of the respondents

Schools	Total Population	Number of Respondents
East Valencia National High School (EVNHS)	108	63
Getulio National High School (GNHS)	13	8
Supang National High School (SNHS)	10	6
Agsanayan National High School (ANHS)	26	16
Buenavista National High School (BNHS)	131	74
Total	288	167

The data were gathered using the researchers prepared questionnaire. The questionnaire was composed of two parts. Part I, includes the personal profile and the socio-economic profile of the respondents. Part II, includes the factors affecting leaving from the school of the students. Jury validation was used to establish the validity of the questionnaire. The questions were analyzed carefully by subjecting them to juries who are experts in the field of specialization. The questions was analyzed by the juries and identified whether appropriate, not appropriate, or needs revision. The juries made some suggestions and recommendations in order to improve the questionnaire. Validity answers the researchers’ question that the items measure what it intends to measure. Cronbach alpha was used to establish the reliability of the instrument.

After the questionnaire was found valid and reliable, the researcher asked permission from the District Supervisor and School Heads of public secondary schools in the Buenavista, Division of Guimaras. After permission was granted, the researchers were personally conducted an interview to the leavers or parents/ guardian of the leavers. The data gathered were calculated, analyses, presented and interpreted using appropriate statistical tools. The data were collected, sorted and tabulated based on the requirements of the study. The data gathered were analyzed using appropriate statistical tools.

RESULTS AND DISCUSSION

Profile of the Respondents

Table 2 presents the profile of the respondents in terms of age, sex, school last attended, distance from home to school, parents' educational attainment, monthly family income and family size. Result revealed that out of 167 respondents, 89 or 53.3% was young and 78 or 46.7% were old. As to sex, majority of 135 or 80.8% were male and 32 or 19.2 percent were female. As to school last attended by the respondents, 75 or 44.9 percent were from Buenavista National High School, 63 or 37.7% were from East Valencia National High School, 6 or 3.60% were from Supang National High School, 8 or 4.80% were from Getulio National High School and 15 or 9.0% were from Agsanayan National High School. Majority of the respondents were from Buenavista National High School.

As to the distance of school from residence, 24 or 14.4 percent were less than 1 km, 86 or 51.5 percent were 1-3 km., 43 or 25.7 percent were 3-4 km., 11 or 6.60 were 4-5 km., and 3 or 1.80 were 5-10 km. Majority of the respondents has a distance of 1-3 km from residence to school. As to fathers' educational attainment, 13 or 7.8 percent were college graduate, 12 or 7.2 percent were college level, 42 or 25.1 percent were high school graduate, 42 or 25.1 percent were High School level, 33 or 19.8 percent were Elementary graduate and 25 or 15.0 percent were elementary level. Majority of the respondents' fathers were high school graduate and High School level. As to mothers' educational attainment, 18 or 10.8 percent were college graduate, 10 or 6.0 percent were college level, 48 or 28.7 percent were high school graduate, 38 or 22.8 percent were elementary graduate, 14 or 8.4 were elementary level. Majority of the respondents' mothers were high school graduate. As to monthly family income, 159 or 95.2 percent were 10,000 and below, 5 or 3.0 percent were 10,001-20,000, 1 or 0.6 percent were 20,001-30,000, and 2 or 1.2 percent were 40, 0001 and above.

Majority of the respondents have a monthly family income of 10,000 and below. As to family size, 17 or 10.2 percent belonged to 1-3 members in the family, 79 or 47.3 percent belonged to 4-6 members in the family, 52 or 31.1 percent belonged to 7-9 members in the family and 19 or 11.4 percent belonged to 10 above members in the family. Majority of the respondents belonged to the total of 4-6 members in the family.

Table 2. Profile of the School Leavers when categorized as to Variables

Variables	Frequency	Percent
Age		
Young	89	53.3
Old	78	46.7
Total	167	100.0
Sex		
Male	135	80.8
Female	32	19.2
Total	167	100.0
School Last Attended		
Buenavista National High School (BNHS)	75	44.9
East Valencia National High School (EVNHS)	63	37.7
Supang National High School (SNHS)	6	3.6
Getulio National High School (GNHS)	8	4.8
Agsanayan National High School (ANHS)	15	9.0
School (ANHS) Total	167	100.0
Distance from home to school		
Less than 1 km	24	14.4
1-3 km	86	51.5
3-4 km	43	25.7
4-5 km	11	6.6
5-10 km	3	1.8
Total	167	100.0

Table 2. Continued

Fathers' Educational attainment		
College graduate	13	7.8
College level	12	7.2
High school graduate	42	25.1
High school level	42	25.1
Elementary graduate	33	19.8
Elementary level	25	15
Total	167	100.0
Mothers' Educational attainment		
College graduate	18	10.8
College level	10	6.0
High school graduate	48	28.7
High school level	39	23.4
Elementary graduate	38	22.8
Elementary level	14	8.4
Total	167	100.0
Monthly Family Income		
10,000.00 and below	159	95.2
1001.00-20,000.00	5	3.0
20,001.00-30,000.00	1	0.6
40,001.00 and above	2	1.2
Total	167	100.0
Family Size		
1-3	17	10.2
4-6	79	47.3
7-9	52	31.1
10 above	19	11.4
Total	167	100.0

Table 3 presents the Factors affecting Public Secondary School Leavers as a whole. Results revealed that the mean value for personal factor was 2.74 interpreted as – A Factor|, school factor obtained the mean value of 2.81 interpreted as – A Factor|, family factor has a mean value of 2.84 interpreted as – A Factor|, and environmental factor got a mean of 2.65 interpreted as – A Factor|. This means that the respondents agree that these factors affect why they are leaving from school.

Table 3. Factors affecting Public Secondary School Leavers Taken as a Whole

Factors affecting from leaving the School	Mean	Remarks
Personal Factor	2.74	A Factor
1. I am always sick.	2.86	A Factor
2. I do not like going to school because I am shy.	2.72	A Factor
3. I do not like studying lessons and doing assignments.	2.67	A Factor
4. I am afraid of my teachers.	2.92	A Factor
5. I am always late, I'd rather be absent from class.	2.53	A Factor
School Factor	2.81	A Factor
6. I do not like the teachers in school.	3.00	A Factor
7. There are not enough books to use and I do not like sharing with others.	2.95	A Factor
8. The classes are crowded, the classrooms are not conducive for learning.	2.89	A Factor
9. Lessons are hard for me to understand.	2.77	A Factor
10. The teachers give me a lot of assignments and projects.	2.49	Slightly A Factor
Family Factor	2.84	A Factor
11. Members of our family has not gone to school, why should I?	2.91	A Factor
12. My family keeps on transferring residence.	2.96	A Factor
13. My parents earn less that we need to work to add to the family income.	2.34	Slightly A Factor
14. My parents are separated and I just stay with my relatives.	3.14	A Factor
Environment Factor	2.65	A Factor
15. Our house is far from school.	2.60	A Factor
table 3. Continued		
16. Transportation is difficult	2.67	A Factor
17. My friends always influence me not to attend our classes.	2.28	Slightly A Factor
18. My classmates are noisy, I cannot listen to the teacher.	2.81	A Factor
19. My classmates laugh at me whenever I recite.	2.91	A Factor
20. I received less motivation from my family	2.90	A Factor

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)

Table 4 presents the factors affecting public secondary school leavers according to age. Young respondents classifies a great factor in the item –My parents were separated and I just stay with my relatives|, while old respondents consider it as a factor. Further, they classify as a factor on items – I do not like the teachers in school|, and –My family keeps on transferring residents|. While they slightly consider a factor on items –My friends influence me not to attend our classes|, –My parents earn less that we need to work to add to the family income|, and –The teachers give me a lot of assignments and projects|. This implies that the family status of the young and old students greatly affects them from leaving the school. Furthermore, a large sum of homework does not affect them from leaving the school as well as the influence of their friends.

Table 4. Factors affecting Public Secondary School Leavers according to age

Factors affecting from leaving the School	Young	Remarks	Old	Remarks
Personal Factor				
1. I am always sick.	2.83	A Factor	2.86	A Factor
2. I do not like going to school because I am shy.	2.68	A Factor	2.72	A Factor
3. I do not like studying lessons and doing assignments.	2.60	A Factor	2.67	A Factor
4. I am afraid of my teachers.	3.01	A Factor	2.92	A Factor
5. I am always late, I'd rather be absent from class.	2.47	Slightly A Factor	2.53	A Factor
School Factor				
6. I do not like the teachers in school.	2.99	A Factor	3.00	A Factor
7. There are not enough books to use and I do not like sharing with others.	2.97	A Factor	2.95	A Factor
8. The classes are crowded, the classrooms are not conducive for learning.	2.91	A Factor	2.89	A Factor
9. Lessons are hard for me to understand.	2.77	A Factor	2.77	A Factor
10. The teachers give me a lot of assignments and projects.	2.46	Slightly A Factor	2.48	Slightly A Factor
Family Factor				
11. Members of our family has not gone to school, why should I?	2.88	A Factor	2.91	A Factor
12. My family keeps on transferring residence.	2.94	A Factor	2.96	A Factor
13. My parents earn less that we need to work to add to the family income.	2.30	Slightly A Factor	2.34	Slightly A Factor
14. My parents are separated and I just stay with my relatives.	3.37	A Great Factor	3.14	A Factor
15. I received less motivation from my family.	2.91	A Factor	2.90	A Factor
Environment Factor				
16. Our house is far from school.	2.56	A Factor	2.60	A Factor
17. Transportation is difficult	2.71	A Factor	2.67	A Factor
18. My friends always influence me not to attend our classes.	2.23	Slightly A Factor	2.28	Slightly A Factor
19. My classmates are noisy, I cannot listen to the teacher.	2.76	A Factor	2.81	A Factor
20. My classmates laugh at me whenever I recite.	2.90	A Factor	2.91	A Factor
Mean	2.76	A Factor	2.77	A Factor

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00 -Not a Factor (NAF)

Data in Table 5 presents the factors affecting Public Secondary School Leavers according to sex. Scrutinizing the table, the items that got the highest mean for male and female respondents were —My parents are separated and I just stay with my relatives|, —I do not like the teachers in school|, and —My classmates laugh at me whenever I recite|, all described as A Factor. Furthermore, their responses differ on items —My parents earn less that we need to work to add to the family income| male students slightly consider these as factors for leaving school while female consider these a factor. Moreover, male respondents slightly consider also a factor on items| Our house is far from school| while female consider these as factors from leaving the school. The result means that in terms of sex the teachers, classmates, and the parents affect respondents from leaving the school.

Table 5. Factors affecting Public Secondary School Leavers according to sex

Factors affecting from leaving the School	Male	Remarks	Female	Remarks
Personal Factor				
1. I am always sick.	2.81	A Factor	2.86	A Factor
2. I do not like going to school because I am shy.	2.78	A Factor	2.72	A Factor
3. I do not like studying lessons and doing assignments.	2.86	A Factor	2.67	A Factor
4. I am afraid of my teachers.	2.94	A Factor	2.92	A Factor
5. I am always late, I'd rather be absent from class.	2.75	A Factor	2.53	A Factor
School Factor				
6. I do not like the teachers in school.	3.06	A Factor	3.00	A Factor
7. There are not enough books to use and I do not like sharing with others.	2.94	A Factor	2.95	A Factor
8. The classes are crowded, the classrooms are not conducive for learning.	2.81	A Factor	2.89	A Factor
9. Lessons are hard for me to understand.	2.84	A Factor	2.77	A Factor
10. The teachers give me a lot of assignments and projects.	2.59	A Factor	2.48	A Factor
Family Factor				
11. Members of our family has not gone to school, why should I?	2.94	A Factor	2.91	A Factor
12. My family keeps on transferring residence.	2.94	A Factor	2.96	A Factor
13. My parents earn less that we need to work to add to the family income.	2.29	Slightly A Factor	2.34	Slightly A Factor
14. My parents are separated and I just stay with my relatives.	3.03	A Factor	3.14	A Factor
15. I received less motivation from my family.	2.88	A Factor	2.90	A Factor
Environment Factor				
16. Our house is far from school.	2.50	A Factor	2.60	A Factor
17. Transportation is difficult	2.63	A Factor	2.67	A Factor
18. My friends always influence me not to attend our classes.	2.59	A Factor	2.28	A Factor
19. My classmates are noisy, I cannot listen to the teacher.	2.78	A Factor	2.80	A Factor
20. My classmates laugh at me whenever I recite.	3.03	A Factor	2.91	A Factor

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00 -Not a Factor (NAF)

Table 6 presents the Factors affecting Public Secondary School Leavers according to school last attended. Looking at the table, the items that got the highest mean that came from Buenavista National High School was –My parents are separated and I just stay with my relatives| (M=3.14) described as a factor; the lowest mean (M=2.21) was item –My parents earn less that we need to work to add to the family income| described as slightly a factor.

For those who came from East Valencia National High School, the factors that affects them from leaving school were that they were shy, do not like and afraid of their teachers, there were not enough books, and were always sick. Additionally, they slightly consider a factor the less earnings of their parents the reason that they need to work.

For those who came from Supang National High School, they classifies as a factor that affects them from leaving school were that they do not like and afraid of their teachers, the lessons were hard for them to understand, and that their family keeps on transferring residents. While they slightly consider a factor that their parents earns less that they need to work.

For those who came from Getulio National High School, they distinguish as factors from leaving the lack of books to use, crowded classes, tardiness, and the dislike for their teachers. Moreover, they slightly consider a factor the difficulty on transportation, influence of their friends to escape classes, and a loads of assignments and projects.

For those who came from Agsanayan National High School, the students consider a factor from leaving school the lacks of books and dislike towards their teachers. Moreover, they slightly distinguish as a factor the separation of their parents the reason they stay with their relatives.

Table 6. Factors affecting Public Secondary School Leavers according to school last attended

Factors affecting from leaving the School	BNHS	Rem.	EVNHS	Rem.	SNHS	Rem.	GNHS	Rem	ANHS	Rem
Personal Factor										
1. I am always sick,	2.81	AF	3.00	AF	3.00	AF	2.80	AF	2.86	AF
2. I do not like going to school because I am shy.	2.79	AF	3.00	AF	2.88	AF	2.67	AF	2.72	AF
3. I do not like studying lessons and doing assignments.	2.73	AF	2.83	AF	3.00	AF	2.60	AF	2.67	AF
4. I am afraid of my teachers.	2.94	AF	3.00	AF	3.00	AF	2.80	AF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.60	AF	2.50	AF	2.88	AF	2.33	AF	2.53	AF
School Factor										
6. I do not like the teachers in school.	3.03	AF	3.00	AF	3.00	AF	3.00	AF	3.00	AF

7. There are not enough books to use and I do not like sharing with others.	2.89	AF	3.00	AF	2.88	AF	3.00	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	2.82	AF	3.00	AF	2.75	AF	3.00	AF	2.89	AF
9. Lessons are hard for me to understand.	2.77	AF	2.83	AF	3.00	AF	2.67	AF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.56	AF	2.50	AF	3.00	AF	2.20	AF	2.48	SAF
Family Factor										
11. Members of our family has not gone to school, why should I?	2.97	AF	2.50	AF	2.38	AF	3.00	AF	2.91	AF
12. My family keeps on transferring residence.	2.98	AF	2.83	AF	3.00	AF	3.00	AF	2.96	AF
13. My parents earn less that we need to work to add to the family income.	2.21	SAF	2.00	SAF	1.75	NAF	2.47	SAF	2.34	SAF
14. My parents are separated and I just stay with my relatives.	3.14	AF	2.83	AF	2.75	AF	2.86	AF	2.14	SAF
15. I received less motivation from my family	2.90	AF	2.33	SAF	2.38	SAF	2.93	AF	2.90	AF
Environment Factor										
16. Our house is far from school.	2.46	SAF	2.50	SAF	2.25	SAF	2.67	AF	2.60	AF
17. Transportation is difficult	2.67	AF	2.50	SAF	2.13	SAF	2.47	SAF	2.67	AF

18. My friends always influence me not to attend our classes.	2.31	SAF	2.50	SAF	2.86	AF	2.27	SAF	2.28	SAF
19. My classmates are noisy, I cannot listen to the teacher.	2.70	AF	3.00	AF	2.86	AF	2.73	AF	2.80	AF
20. My classmates laugh at me whenever I recite.	2.90	AF	3.00	AF	3.00	AF	2.80	AF	2.91	AF

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)

Table 7 presents the Factors affecting Public Secondary School Leavers according to distance from school to residence. Students consider a factor the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My parents earn less that we need to work to add to the family income|. For the distance of 1-3 km, they consider a factor the item –I do not like the teachers in school| while they slightly consider a factor the item –My friends always influence me not to attend our classes| (M=2.21). For the distance of 3-4 km., they consider a factor from leaving from school the items –I am afraid of my teachers|, –I do not like teachers in school|, and –My family keeps on transferring residence| while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For the distance of 4-5 km., they consider a factor the items –I do not like studying lessons and doing assignments|, –I am afraid of my teachers|, –I do not like the teachers in school|, Members of our family has not gone to school, why should I?|, –My family keeps on transferring residence|, My parents are separated and I just stay with my relatives|, –I received less motivation from my family|, –My classmates are noisy, I cannot listen to the teacher|, – My classmates laugh at me whenever I recite| while they do not consider a factor the items – Our house is far from school| and – Transportation is difficult|. For the distance of 5-10 km., they consider a factor the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

Table 7. Factors affecting Public Secondary School Leavers according to distance from school to residence

Factors affecting from leaving the School	Less than 1 km	Rem	1-3 km	Rem	3-4 km	Rem	4-5 km	Rem	5-10 km	Rem
Personal Factor										
1. I am always sick.	2.84	AF	2.84	AF	2.91	AF	3.00	AF	2.86	AF
2. I do not like going to school because I am shy.	2.66	AF	2.70	AF	3.00	AF	2.50	AF	2.72	AF
3. I do not like studying lessons and doing assignments.	2.65	AF	2.65	AF	2.73	AF	3.50	AGF	2.67	AF
4. I am afraid of my teachers.	2.90	AF	2.88	AF	3.09	AF	3.50	AGF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.56	AF	2.37	SAF	2.27	SAF	3.00	AF	2.52	SAF
School Factor										
6. I do not like the teachers in school.	2.98	AF	3.02	AF	3.09	AF	3.50	AGF	2.99	AF
7. There are not enough books to use and I do not like sharing with others.	2.95	AF	3.00	AF	2.73	AF	3.00	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	2.91	AF	2.95	AF	2.70	AF	3.00	AF	2.89	AF
9. Lessons are hard for me to understand.	2.74	AF	2.79	AF	2.80	AF	3.00	AF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.45	SAF	2.44	SAF	2.36	SAF	2.50	SAF	2.48	SAF
Family Factor										
11. Members of our family has not gone to school, why should I?	2.92	AF	3.00	AF	2.82	AF	3.50	AGF	2.92	AF
12. My family keeps on transferring residence.	2.94	AF	3.00	AF	3.09	AF	3.50	AGF	2.96	AF
13. My parents earn less that we need to work to add to the family income.	2.29	SAF	2.42	SAF	2.73	AF	2.00	SAF	2.34	SAF
14. My parents are separated and I just stay with my relatives.	3.03	AF	2.93	AF	2.64	AF	3.50	AGF	3.14	AF
15. I received less motivation from my family.	2.91	AF	2.98	AF	3.00	AF	3.50	AGF	2.91	AF
Environment Factor										
16. Our house is far from school.	2.67	AF	2.53	AF	2.27	SAF	1.50	NAF	2.60	AF
17. Transportation is difficult	2.74	AF	2.63	AF	2.64	AF	1.50	NAF	2.67	AF
18. My friends always influence me not to attend our classes.	2.31	SAF	2.21	SAF	1.91	SAF	3.00	AF	2.28	SAF
19. My classmates are noisy, I cannot listen to the teacher.	2.81	AF	2.74	AF	2.64	AF	3.50	AGF	2.81	AF
20. My classmates laugh at me whenever I recite.	2.93	AF	2.81	AF	2.91	AF	3.50	AGF	2.91	AF

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)

Table 8 presents the Factors affecting Public Secondary School Leavers according to fathers' educational attainment. They consider a factor the items –I am afraid of my teachers|, –I do not like the teachers in school|, – There are not enough books to use and I do not like sharing with others|, –Members of our family has not gone to school, why should I?|, –My parents are separated and I just stay with my relatives|, –I received less motivation from my family| while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For respondents father who were in college level, they consider a great factor the item –My parents are separated and I just stay with my relatives|, while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For respondent's father who were high school graduate, they consider a factor the item –I do not like the teachers in school| while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

For respondents father who were in high school level, they consider a factor the items –My family keeps on transferring residence|, –My parents are separated and I just stay with my relatives|, –I received less motivation from my family| while they slightly consider a factor the item –My parents earn less that we need to work to add to the family income|. For respondents father who were elementary graduate, they consider a factor the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My parents earn less that we need to work to add to the family income|. For respondents father who were in elementary level, they consider a factor the item –My parents are separated and I just stay with my relatives|, while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

Table 8. Factors affecting Public Secondary School Leavers according to fathers' educational attainment

Factors affecting from leaving the School	CG	Rem.	CL	Rem.	HSG	Rem.	HSL	Rem.	EG	Rem.	EL	Rem.
Personal Factor												
1. I am always sick.	2.92	AF	2.83	AF	2.86	AF	2.88	AF	2.82	AF	2.86	AF
2. I do not like going to school because I am shy.	2.75	AF	2.64	AF	2.69	AF	2.79	AF	2.59	AF	2.71	AF
3. I do not like studying lessons and doing assignments.	2.58	AF	2.74	AF	2.6	AF	2.76	AF	2.62	AF	2.67	AF
4. I am afraid of my teachers.	3.00	AF	2.88	AF	2.95	AF	3.03	AF	2.77	AF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.50	SAF	2.48	SAF	2.52	AF	2.56	AF	2.59	AF	2.52	AF
School Factor												
6. I do not like the teachers in school.	3.00	AF	3.02	AF	3.05	AF	2.94	AF	3.00	AF	3.00	AF
7. There are not enough books to use and I do not like sharing with others.	3.00	AF	2.98	AF	2.95	AF	2.88	AF	2.95	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	2.92	AF	2.80	AF	2.86	AF	2.97	AF	2.86	AF	2.88	AF
9. Lessons are hard for me to understand.	2.92	AF	2.83	AF	2.71	AF	2.79	AF	2.73	AF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.42	SAF	2.55	AF	2.31	SAF	2.61	SAF	2.50	SAF	2.49	SAF
Family Factor												
11. Members of our family has not gone to school, why should I?	3.00	AF	2.90	AF	2.93	AF	2.82	AF	3.00	AF	2.91	AF
12. My family keeps on transferring residence.	2.67	AF	2.95	AF	2.95	AF	3.09	AF	2.91	AF	2.96	AF

13. My parents earn less that we need to work to add to the family income.	2.58	AF	2.33	SAF	2.32	SAF	2.31	SAF	2.05	SAF	2.34	SAF
14. My parents are separated and I just stay with my relatives.	3.00	AF	3.62	AGF	2.93	AF	3.09	AF	3.05	AF	3.15	AF
15. I received less motivation from my family.	3.00	AF	2.83	AF	2.9	AF	2.88	AF	2.95	AF	2.90	AF
Environment Factor												
16. Our house is far from school.	2.50	SAF	2.62	AF	2.55	AF	2.64	AF	2.50	SAF	2.60	AF
17. Transportation is difficult	2.42	SAF	2.62	AF	2.62	AF	2.73	AF	2.73	AF	2.66	AF
18. My friends always influence me not to attend our classes.	1.92	SAF	2.29	SAF	2.21	SAF	2.36	AF	2.64	AF	2.28	SAF
19. My classmates are noisy, I cannot listen to the teacher.	2.67	AF	2.79	AF	2.83	AF	2.82	AF	2.82	AF	2.80	AF
20. My classmates laugh at me whenever I recite.	2.92	AF	2.90	AF	2.90	AF	2.97	AF	2.86	AF	2.91	AF

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)

Table 9 presents the Factors affecting Public Secondary School Leavers According to Mothers' Educational Attainment. Result showed that the respondents consider a factor the item –Members of our family has not gone to school, why should I?|, while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For the respondents with mothers who were in college level, the factor a great factor from leaving school was item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For the respondents with mothers who were high school graduate, they consider a factor from leaving the school the item –I do not like the teachers in school| while they slightly consider a factor the item –My parents earn less that we need to work to add to the family|. For the respondents with mothers who were in high school level, the highest mean was –My family keeps on transferring residence| they slightly consider a factor the item –My parents earn less that we need to work to add to the family income|. For the respondents with mothers who were elementary graduate, the item that they consider a factor was –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My friends always influence me not to attend our classes|. For the respondents with mothers who were in elementary level, the item they consider a factor from leaving school was –My parents are separated and I just stay with my relatives| (M=3.14) while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

Table 9. Factors affecting Public Secondary School Leavers According to Mothers' Educational Attainment

Factors affecting from leaving the School	CG	Rem.	CL	Rem.	HSG	Rem.	HSL	Rem.	EG	Rem.	EL	Rem.
Personal Factor												
1. I am always sick.	2.9	AF	2.83	AF	2.87	AF	2.82	AF	2.86	AF	2.86	AF
2. I do not like going to school because I am shy.	2.5	SAF	2.79	AF	2.74	AF	2.63	AF	2.64	AF	2.72	AF
3. I do not like studying lessons and doing assignments.	2.9	AF	2.67	AF	2.64	AF	2.65	AF	2.79	AF	2.67	AF
4. I am afraid of my teachers.	3	AF	2.88	AF	2.92	AF	3	AF	2.93	AF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.1	SAF	2.46	SAF	2.64	AF	2.47	SAF	2.79	AF	2.53	AF
School Factor												
6. I do not like the teachers in school.	3	AF	3.02	AF	3.03	AF	2.92	AF	3.07	AF	3	AF
7. There are not enough books to use and I do not like sharing with others.	3	AF	2.96	AF	2.95	AF	2.89	AF	3	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	3	AF	2.87	AF	2.87	AF	2.89	AF	2.93	AF	2.89	AF
9. Lessons are hard for me to understand.	2.9	AF	2.83	AF	2.79	AF	2.66	AF	2.86	AF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.1	SAF	2.62	AF	2.46	SAF	2.39	SAF	2.57	AF	2.48	SAF
Family Factor												
11. Members of our family has not gone to school, why should I?	3.1	AF	2.85	AF	2.92	AF	2.84	AF	3	AF	2.91	AF
12. My family keeps on transferring residence.	2.8	AF	2.92	AF	2.92	AF	3.08	AF	2.93	AF	2.96	AF
13. My parents earn less that we need to work to add to the family income.	2.4	SAF	2.36	SAF	2.24	SAF	2.26	SAF	1.93	SAF	2.34	SAF
14. My parents are separated and I just stay with my relatives.	2.9	AF	3.52	AGF	3	AF	2.97	AF	3.14	AF	3.14	AF
15. I received less motivation from my family.	2.9	AF	2.87	AF	2.9	AF	2.89	AF	2.93	AF	2.90	AF
Environment Factor												
16. Our house is far from school.	2.7	AF	2.56	AF	2.54	AF	2.63	AF	2.57	AF	2.60	AF
17. Transportation is difficult	2.6	AF	2.67	AF	2.54	AF	2.71	AF	2.79	AF	2.67	AF
18. My friends always influence me not to attend our classes.	1.8	SAF	2.25	SAF	2.28	SAF	2.39	SAF	2.46	SAF	2.28	AF
19. My classmates are noisy, I cannot listen to the teacher.	2.8	AF	2.79	AF	2.74	AF	2.76	AF	2.93	AF	2.81	AF
20. My classmates laugh at me whenever I recite.	2.9	AF	2.9	AF	2.95	AF	2.87	AF	2.93	AF	2.91	AF

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)

Table 10 presents the Factors affecting Public Secondary School Leavers According to Monthly Family Income. Result showed that respondents belonging to a family with a monthly income of 10, 000 below, the factor that affect them from leaving school were because they were always shy, sick, do not like study and doing assignments, and they dislike their teachers while they slightly consider a factor their tardiness and the influence of their friends not to go to school. For monthly family income of 10,001-20, 000, the factor that they consider a factor from leaving school were they were always sick, afraid of their teachers, there is not enough books to use and lesson are hard to understand while they slightly consider a factor their tardiness and the influence of their classmates not to attend their classes. For monthly family income of 20,001-30, 000, the factor that they consider from leaving from school were they were always sick, they do not like going to school because they were shy, and were afraid of their teachers while they slightly consider a factor the separation of their parents and the influence of their classmates not to attend classes.

Table 10. Factors affecting Public Secondary School Leavers according to monthly family income

Factors affecting from leaving the School	10,000 below	Rem.	10,001-20,000	Rem.	20,001-30,000	Rem.	40,000 above	Rem.
Personal Factor								
1. I am always sick.	3.00	AF	3.00	AF	3.00	AF	2.86	AF
2. I do not like going to school because I am shy.	3.00	AF	3.00	AF	2.50	SAF	2.72	AF
3. I do not like studying lessons and doing assignments.	3.00	AF	2.00	SAF	3.00	AF	2.67	AF
4. I am afraid of my teachers.	2.80	AF	3.00	AF	3.00	AF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.00	SAF	2.00	SAF	3.00	AF	2.53	AF
School Factor								
6. I do not like the teachers in school.	3.00	AF	3.00	AF	3.00	AF	3	AF
7. There are not enough books to use and I do not like sharing with others.	3.00	AF	3.00	AF	3.00	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	3.00	AF	3.00	AF	3.00	AF	2.89	AF
9. Lessons are hard for me to understand.	3.00	AF	3.00	AF	2.50	SAF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.60	AF	3.00	AF	2.00	SAF	2.48	SAF
Family Factor								
11. Members of our family has not gone to school, why should I?	3.00	AF	3.00	AF	3.00	AF	2.91	AF
12. My family keeps on transferring residence.	3.00	AF	3.00	AF	3.00	AF	2.96	AF
13. My parents earn less that we need to work to add to the family income.	2.60	AF	3.00	AF	3.00	AF	2.34	SAF
14. My parents are separated and I just stay with my relatives.	3.00	AF	3.00	AF	2.50	SAF	3.14	AF
15. I received less motivation from my family.	3.00	AF	3.00	AF	3.00	AF	2.9	AF

Environment Factor

16. Our house is far from school.	3.00	AF	3.00	AF	3.00	AF	2.60	AF
17. Transportation is difficult	2.30	SAF	3.00	AF	3.00	AF	2.67	AF
18. My friends always influence me not to attend our classes.	2.00	SAF	2.00	SAF	3.00	AF	2.28	AF
19. My classmates are noisy, I cannot listen to the teacher.	3.00	AF	3.00	AF	3.00	AF	2.81	AF
20. My classmates laugh at me whenever I recite.	3.00	AF	3.00	AF	3.00	AF	2.91	AF

Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor(NAF)

Table 11 presents the Factors affecting Public Secondary School Leavers according to family size. Result showed that a family with 1-3 members, they consider a factor the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item – My friends always influence me not to attend our classes|.

In the family with 4-6 members in the family, they consider a factor the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

In the family with 7-9 members in the family, they consider a factor from leaving from school the item –The classes are crowded, the classrooms are not conducive for learning| while they slightly consider a factor the item –My parents are separated and I just stay with my relatives –.

In the family with 10-above members in the family, they consider a factor from leaving school the item –My parents are separated and I just stay with my relatives| while they slightly consider a factor the item –My friends always influence me not to attend our classes|.

Table 11. Factors affecting Public Secondary School Leavers According to Family Size

Factors affecting from leaving the School	1-3	Rem.	4-6	Rem.	7-9	Rem.	10 above	Rem.
Personal Factor								
1. I am always sick.	2.92	AF	2.87	AF	2.57	AF	2.86	AF
2. I do not like going to school because I am shy.	2.72	AF	2.71	AF	2.57	AF	2.72	AF
3. I do not like studying lessons and doing assignments.	2.67	AF	2.69	AF	2.56	AF	2.67	AF
4. I am afraid of my teachers.	2.90	AF	2.98	AF	2.79	AF	2.92	AF
5. I am always late, I'd rather be absent from class.	2.52	AF	2.48	SAF	2.47	SAF	2.53	AF
School Factor								
6. I do not like the teachers in school.	2.99	AF	3.04	AF	2.95	AF	3.00	AF
7. There are not enough books to use and I do not like sharing with others.	2.96	AF	2.92	AF	2.95	AF	2.95	AF
8. The classes are crowded, the classrooms are not conducive for learning.	2.82	AF	2.90	AF	3.00	AF	2.89	AF
9. Lessons are hard for me to understand.	2.77	AF	2.77	AF	2.68	AF	2.77	AF
10. The teachers give me a lot of assignments and projects.	2.47	AF	2.42	AF	2.63	AF	2.48	SAF
Family Factor								

11. Members of our family has not gone to school, why should I?	2.86	AF	2.90	AF	2.95	AF	2.91	AF
12. My family keeps on transferring residence.	2.96	AF	2.94	AF	2.84	AF	2.96	AF
13. My parents earn less that we need to work to add to the family income.	2.38	SAF	2.31	SAF	2.26	SAF	2.33	SAF
14. My parents are separated and I just stay with my relatives.	3.30	AGF	3.06	AF	3.00	AF	3.14	AF
15. I received less motivation from my family.	2.83	AF	2.96	AF	2.95	AF	2.90	AF
Environment Factor								
16. Our house is far from school.	2.67	AF	2.50	SAF	2.63	AF	2.60	AF
17. Transportation is difficult	2.68	AF	2.69	AF	2.68	AF	2.67	AF
18. My friends always influence me not to attend our classes.	2.32	SAF	2.16	SAF	2.32	SAF	2.28	SAF
19. My classmates are noisy, I cannot listen to the teacher.	2.82	AF	2.79	AF	2.84	AF	2.81	AF
20. My classmates laugh at me whenever I recite.	2.87	AF	2.92	AF	2.89	AF	2.91	AF
Legend: 3.26-4.00-A Great Factor (AGF); 2.51-3.25-A Factor (AF); 1.76-2.50-Slightly a Factor (SAF); 1.00-1.75-Not a Factor (NAF)								

CONCLUSIONS

Regardless of the age, sex, school last attended, distance from residence, parent's educational attainment, monthly family income and family size of the respondents they agreed that the factors that affect them from leaving school were personal factor, school factor, family factor and environmental factor. Students were afraid and dislike their teachers. Parents who earn less than 10,000 a month can caused students to work at young age in order to help sustain their needs which are one of the reasons for them to leave school. Moreover, students lose self-esteem and motivation to study because whenever they recite their classmate laugh at them.

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