

STAKEHOLDERS 'AWARESS AND ACCEPTANCE OF THE VISON, MISSION, GOALS AND PROGRAM OBJECTIVES OF GUIMARAS STATE COLLEGE -BACHELOR OF INDUSTRIAL TECHNOLOGY

Ethel P. Junco and Mervin Marquez

ABSTRACT

This study was conducted to determine the level of stakeholders' awareness and acceptance of the College's Vision, Mission, goals and objectives during the second semester, academic year 2014-2015 at Guimaras State College both in the Salvador and Mosqueda Campus. The respondents of the study were the BIT students, selected members of the community, parents, faculty and staff of GSC. The descriptive research design was used in this study. The main purpose of the study was to determine the level of awareness, understanding and acceptance of the college vision, mission, goals and program objectives of the school of Bachelor of Industrial Technology by the stakeholders.

Key words: vision, mission, goals, objectives, awareness, acceptance, stakeholders, Bachelor of Industrial Technology, GSC

INTRODUCTION

Background of the Study

The Guimaras State College has its humble beginning in 1964 as a secondary vocational institution (Buenavista Vocational School) by virtue of Republic Act 3933.

In 1980, the school was granted a permit to offer Post-Secondary Courses. The Two-Year Trade Technical and Technology Courses paved the way to higher education, which are considered terminal and some ladderized courses. Among these courses offered are Foods, Garments, Automotive, Building Construction, Furniture and Cabinet Making and Agriculture. More courses were opened later due to the demand of the people. To mention: Electricity and Cosmetology were added to the old curriculum.

Today, Guimaras State College continues to deliver the services expected to her and would continue to strive to develop curriculum that is fitted to the needs of the people in the surrounding communities for them to be competitive nationally and globally.

The School of Industrial Technology operates on the basis of CHED Regional Director's Approval last January 27, 1996 with the CHED MEMO No.11 Series 99 and CHED MEMO No. 30 Series 04 as its guide for its curricular offerings and was granted Level 1 Accreditation status by (AACUP) Accrediting Agency of Chartered Colleges and Universities in the Philippines. And also the College was granted ISO 9001:2008 Certification last April 1, 2014 by the AJA Registrars. (BIT Bulletin of Information, retrieved November 5, 2014).

The College is known for providing quality and excellent education for each student. In acquiring the quality of education and excellence, the college developed its organization's purpose and primary objectives as well as focus on its goals and aspirations through its vision, mission, goals and objectives. This VMGO should be understood, accepted and assimilated by all concerned stakeholders such as students, parents, faculty and staff, members in the community and many more. And in order to realize the GSC commitment to serve the people of the island Province of Guimaras and the neighboring places, hence, this study was conducted to determine the stakeholders' level of awareness and acceptance on the VMGO.

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Statement of the Study

This study aimed to determine the stakeholders' level of awareness and acceptance of the vision, mission, goals and program objectives of Guimaras State College, Bachelor of Industrial Technology (BIT) for the 1st semester of Academic Year 2014-2015.

Thus, the researcher sought answers to the following research questions:

1. What is the profile of the respondents when grouped according to age, sex, civil status, highest educational attainment, and position in the organization?
2. What is the level of awareness of the stakeholders of Guimaras State College as a whole and when grouped according to the respondents' profile?
3. What is the level of acceptance of the stakeholders of Guimaras State College as a whole and when grouped according to the respondents' profile?
4. What are the sources of data or information on the GSC vision, mission, college goals and the program objectives of the School of Bachelor of Industrial Technology?
5. Is there significant difference on the level of awareness of the stakeholders of Guimaras State College when grouped according to age, sex, course, year level, high school origin and family monthly income?
6. Is there significant difference on the level of acceptance of the stakeholders of Guimaras State College when grouped according to age, sex, course, year level, high school origin and family monthly income?
7. Is there significant difference relationship between the level of awareness and the level of acceptance of the VMGO of Guimaras State College by the respondents?

Hypothesis

There is no significant difference on the level of awareness of the stakeholders of Guimaras State College when grouped according to age, sex, course, year level, high school of origin, and family monthly income.

There is no significant difference on the level of acceptance of the stakeholders of Guimaras State College when grouped according to age, sex, course, year level, high school of origin, and family monthly income.

There is no significant relationship on the level of awareness and the level of acceptance of the stakeholders of Guimaras State College.

Theoretical Framework

This study is anchored on the theory of accreditation which states that an educational institution like GSC anchors all its operations from the set Vision, Mission, Goals and Objectives, hence all activities of the college are evaluated based on the attainment or realization of its VMGO.

Conceptual Framework

This study was conducted to determine the level of awareness and acceptance of the stakeholders of GSC on the vision, mission, goals and program objectives of the Bachelor of Industrial Technology (BIT) of the GSC for the purpose of dissemination and acceptance of the College VMGO.

RESEARCH PARADIGM

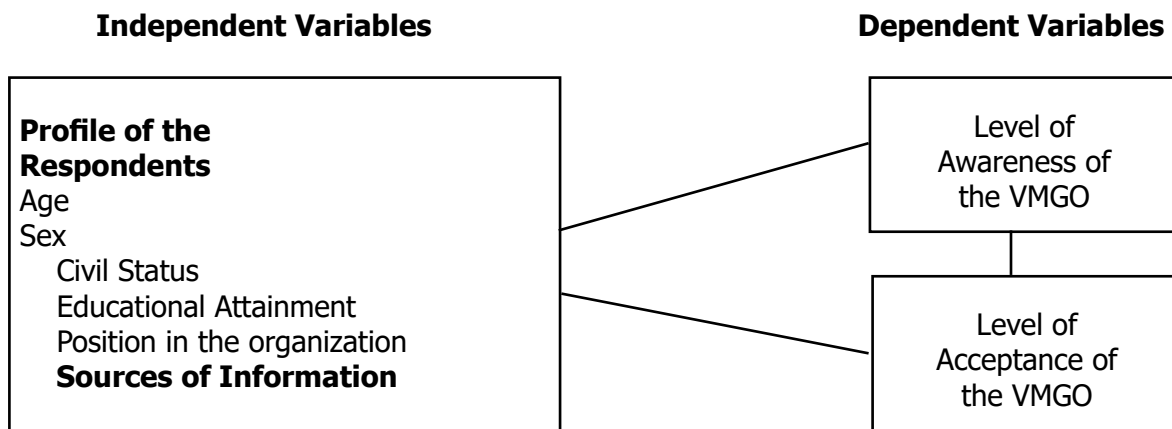


Figure 1. This diagram shows the level of awareness and acceptance of the stakeholders of GSC, as a whole and when grouped according to age, sex, civil status, educational attainment, and position in the organization.

Significance of the Study

Results of the study will be important to school administrators for policy formulation and implementations. It shall serve as a benchmark for further intervention towards the aim of elevating the awareness of the stakeholders to the fullest. Faculty members can also benefit from the study by using the VMGOs as their guide and framework in retooling themselves with new and more appropriate teaching strategies and methods. The findings on the actual and preferred sources of information of VMGO shall provide guidance in the selection of the most effective and efficient means of disseminating the VMGO to the stakeholders. This shall also serve as basis in either modifying the content of said VMGO or in the provision of interventions to improve their perceptions.

Scope and Limitation of the Study

The main purpose of the study was to determine the level of awareness and acceptability of the Guimaras State College Vision, Mission, Goals of the College of Science and Technology and program Objectives of the Bachelor of Industrial Technology and the actual and preferred sources of information among the stakeholders of the college. The descriptive correlational research design was used in this study. The gathered data were taken from 123 stakeholders from both Main and Mosqueda Campuses during the first semester of academic year 2014-2015. The respondents were composed of students, faculty and staff, parents and alumni. Random sampling technique was employed. A researcher-made questionnaire was used to gather data. The gathered data were tabulated and analyzed using SPSS and the statistical tools used were frequency count, percentage, mean, t-test, ANOVA and Pearson r.

METHODOLOGY

Research Design

The main purpose of the study was to determine the level of awareness and acceptability of the stakeholders of GSC. The descriptive correlational research design was used in this study. The variables considered were the age, sex, civil status, educational attainment and position in the organization as the independent variables and level of awareness and acceptance as the dependent variables. The instrument to be used in gathering data will be a researcher-made questionnaire.

Respondents of the Study

There were 123 respondents of the study. The respondents were consist of students, alumni, parents/ selected members of the community and faculty and staff of the Guimaras State College during the 1st semester of academic year 2014-2015. The study was conducted at both Salvador and Mosqueda Campuses of Guimaras State College.

Data Gathering Procedure

A researcher – made questionnaire was utilized in gathering data. The researcher personally administered the questionnaires to the students, faculty and staff in the Salvador Campus and requested one BIT instructor to administer and return the same to the researcher after completion thereof at Mosqueda Campus. Upon retrieval of the accomplished questionnaire, the data was tallied, computed, analyzed and interpreted.

Data Gathering Instrument

The researcher- made questionnaire was utilized in this study. This questionnaire was adopted from the College of Teacher Education. The questionnaire was used to determine the level of awareness and acceptance of the stakeholders in the vision, mission, goals and objectives of the Guimaras State College.

The questionnaire was divided into two parts: Part I focused on the Personal Profile of the respondents; this will gather information regarding the respondent's age, sex, civil status, highest educational attainment and position in the organization. Part 2 focused on the Questionnaire Proper which consist of statements concerning of (a) level of awareness, (b) level of acceptance and (c) sources of information.

The respondents were asking to respond to each item in the questionnaire by indicating a check (/) mark on the space corresponding to their choices of any of the following response: "very much aware"; "very aware"; "aware"; "slightly aware"; and "not aware" for the Level of Awareness. On the other hand the respondents' were made to answer: "very highly accepted"; "highly accepted" ; "accepted"; "slightly accepted"; and "not accepted" for the Level of Acceptance. Each response was given a weight of 5, 4, 3, 2, 1 respectively.

Statistical Tools Used in this Study

After the result has been gathered, the data were subjected to a certain computer-processed statistics known as the Statistical Package for Social Sciences (SPSS) program for Windows. The descriptive statistics used were frequency count, percentage, and mean. The inferential statistical tools were the t-test for independent sample and One-way Analysis of Variance. Likewise, the Pearson r was used to determine the significant differences of data gathered.

RESULTS AND DISCUSSION

Profile of the Respondents

Data in table 1 show the age, sex and civil status of the respondents. Results revealed that out of 123 respondents, 68 or 55.3% were at the age bracket 16-25 years old, 19 or 15.4% were at the age at the 26-35 years old, and 36 or 29.3% were at the age of 36 years old and above. In terms of the sex of the respondents, it was revealed that 55 or 44.7% were female, and 68 or 55.3% were male. This indicates that there were more male stakeholders than female stakeholders who responded to this study. With regards to the civil status, results revealed that 79 or 64.2 % were single, 42 or 34.1 % were married, and 2 or 1.6 % were widow. This means that majority of the respondents were in the age bracket of 16-25 years old, male and single.

Table 1. Profile of the respondents as to Age, Sex and Civil Status

Age	f	%
16-25 years old	68	55.3
26-35 years old	19	15.4
36 years old and above	36	29.3
Total	123	100.0
Sex	f	%
Male	68	55.3
Female	55	44.7
Total	123	100.0
Civil Status	f	%
Single	79	64.2
Married	42	34.1
Widow	2	1.6
Total	123	100.0

Data in table 2 present the profile of the respondents as to the educational attainment. Results revealed that out of 123 respondents, 65 or 52.8% were College Level, 31 or 25.2% were College graduate, 10 or 8.1% were High School Level, 9 or 7.3% were Post Graduate, 3 or 2.4% were High School Graduate and Elementary Graduate. This implies that most of the respondents were College Level. This implies that there were more college level respondents who responded in this study.

The table also presents the position of the stakeholders' position in the organization. Result revealed that 49 or 39.8% were students, 20 or 16.3% were both alumni and parents, 19 or 15.4 were faculty and 15 or 12.2% were staff. This means that majority of the respondents were college students.

Table 2. Profile of the respondents as to educational attainment

Educational Attainment	f	%
College Level	65	52.8
College Graduate	31	25.2
High School Level	10	8.1
Post Graduate	9	7.3
High School Graduate	3	2.4
Elementary Graduate	3	2.4
Total	123	100.0
Position	f	%
Students	49	39.8
Alumni	20	16.3
Parents	20	16.3
Faculty	19	15.4
Staff	15	12.2
Total	123	100.0

Level of Awareness

Table 3 present the over-all mean of stakeholders' Level of Awareness of the VMGO when taken as a whole was 4.30 described as "very much aware". On the individual item, "Vision of Guimaras State College" (M=4.49) and Mission of Guimaras State College" (M=4.41) were described as "very much aware"; "Goals of the College of Science and Technology" (M=4.14) and "Objectives of Bachelor of Industrial Technology" (M=4.11) all were described as "very aware". This means that the stakeholders are very much aware of the VMGO of GSC.

Table 3 present the stakeholders' Level of Awareness of the VMGO as a Whole

Questionnaire	Mean	sd	Interpretation
a. Vision of Guimaras State College	4.49	.787	VMA
b. Mission of Guimaras State College	4.41	.778	VMA
c. Goals of the College of Science and Technology	4.14	.816	VA
d. Program Objectives of Bachelor of Industrial Technology	4.11	.902	VA
Total	4.30	.682	VMA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Data in table 4 show the Level of Awareness of the respondents when classified as to age, sex, and civil status. In terms of age, the mean score of 4.42 has ages ranging from 26-35 years old; mean score of 4.22 has ages ranging of 16-25 years old; and a mean score of 4.39 has ages ranging 36 years old and above. It was found out that the respondents across age levels are very much aware of the VMGO. As to the sex, it was found out that majority of the respondents were female with a mean score of 4.32 described as very much aware and the male has a mean score of 4.28 described as very much aware of the VMGO. With regards to the civil status, it was found out that the married respondents has a mean score of 4.43 interpreted as "very much aware", single respondents have a mean score of 4.25, interpreted "very much aware" and widow has a mean of 3.50 interpreted as "very aware". This means that majority of the respondents were married and were very much aware of the VMGO.

Table 4 present the Level of Awareness of the VMGO when classified as to age

Awareness as to Age	Mean	sd	Interpretation
16 - 25 years old	4.22	.712	VMA
26 - 35 years old	4.42	.559	VMA
36 years old and above	4.39	.684	VMA
Total	4.30	.682	VMA
Awareness as to Sex	Mean	sd	Interpretation
Male	4.28	.727	VMA
Female	4.32	.631	VMA
Total	4.30	.682	VMA
Awareness as to Civil Status	Mean	sd	Interpretation
Single	4.25	.704	VMA
Married	4.43	.615	VMA
Widow	3.50	.707	VA
Total	4.30	.682	VMA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Data in table 5 show the Level of Awareness of the respondents in terms of the stakeholder's educational attainment and position in the organization. Result revealed that the over-all mean score stakeholder's educational attainment was 4.30 described as "very much aware". On the individual item, College Level (M= 4.56) described as very much aware; Elementary Level (M=4.50) described as very much aware; Post Graduate (4.36) described as very much aware; College Level (M=4.19) described as very aware; Elementary Graduate (4.17) described as very aware; High School Graduate (M=4.15) described as very aware; High School Level (M= 4.00) described as very much aware. This implies that majority the respondents were very much aware of the VMGO.

In addition, the table also revealed that

Table 5. Level of Awareness of the respondents in terms of the Educational attainment and Position

Awareness as Highest Educational Attainment	Mean	sd	Interpretation
Elementary Level	4.50	4.50	VMA
High School Graduate	4.15	4.15	VA
Elementary Graduate	4.17	4.17	VA
College Level	4.19	4.19	VA
High School Level	4.00	4.00	VA
College Graduate	4.56	4.56	VMA
Post Graduate	4.36	4.36	VMA
Total	4.30	.682	VMA
Awareness as to Position	Mean	sd	Interpretation
Faculty	4.42	.457	VMA
Staff	4.65	.507	VMA
Student	4.35	.476	VMA
Parent	4.16	.801	VA
Alumni	4.18	.785	VA
Total	4.30	.682	VMA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Data in table 7 Level of Acceptance of the VMGO when taken as a whole. Result revealed that the overall mean score in the level of acceptance as a whole was 4.35 interpreted as very highly accepted. On the individual item, Vision (M= 4.50) interpreted as very much aware; Mission (M=4.46) interpreted as “very highly accepted”; Goals (4.19) interpreted as “very highly accepted”; and Objectives (M=4.25) interpreted as “very highly accepted”. This implies that the stakeholders have very highly accepted the VMGO of the BIT.

Table 7 Level of Acceptance when taken as a Whole

B. Level of Acceptance

Questionnaire	Mean	Sd	Interpretation
a. Vision of Guimaras State College	4.5	0.729	VHA
b. Mission of Guimaras State College	4.46	0.749	VHA
c. Goals of Industrial of Technology	4.19	0.917	VA
d. Program Objectives of BIT	4.25	0.839	VHA
Total	4.35	0.678	VHA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Table 8 shows the respondents’ Level of Acceptance of the VMGO when classified according to age, sex, and civil status. Result revealed that in terms of the stakeholders age , a mean score of 4.46 has ages ranging 26 - 35 years old described as very much aware; a mean score of 4.35 has ages ranging 16 - 25 years old and a mean score of 4.29 has ages ranging 36 years old and above. This implies that all stakeholders of Guimaras State College have very highly accepted the VMGO. With regards to the sex of the stakeholders, female got the mean score of 4.39 and male got a mean score of 4.32, all interpreted as very highly accepted the VMGO. In terms Level of Acceptance of the VMGO as to Civil Status, result shows that the overall mean was 4.35 described as very highly accepted. In the individual item, married (M=4.38); Single (M=4.35); and Widow (M=3.5) all described as very highly accepted. This means that the stakeholders have fully accepted the VMGO.

Table 8 shows the stakeholders' Level of Acceptance of the VMGO when classified according to age, sex, and civil status.

Acceptance as to Age	Mean	sd	Interpretation
16 - 25 years old	4.35	.678	VMA
26 - 35 years old	4.46	.509	VMA
36 years old and above	4.29	.743	VMA
Total	4.35	.678	VMA
Acceptance as to Sex	Mean	sd	Interpretation
Male	4.32	.711	VHA
Female	4.39	.640	VHA
Total	4.35	.678	VHA
Acceptance as to Civil Status	Mean	sd	Interpretation
Single	4.35	.676	VHA
Married	4.38	.679	VHA
Widow	3.5	0	VA
Total	4.35	0.678	VHA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Data in table 9 show the respondents' Level of Acceptance of the VMGO when classified according to Educational Attainment. Result revealed that the overall mean score was 4.35 described very highly accepted. In individual items, High School Level (M=4.63) interpreted as very highly aware, Post Graduate (M=4.56) described as very highly aware; College Graduate (M=4.52) described as very highly aware; Elementary Level (M=4.33) described as very highly aware; High School Graduate (M= 4.25) and College Level (M= 4.25) were both described as very highly aware; Elementary Graduate (M= 4.17) described as very highly aware. This simply implies that the stakeholders were very highly aware of the VMGO of the GSC.

With regards to the Acceptance as to the Position of the stakeholders in the organization has an overall mean score of 4.35 described as very highly accepted. Result revealed that Staff has a mean score of 4.75 described as very highly accepted; followed by the Faculty has a mean score of 4.55 described as very highly accepted; Student has a mean score of 4.46 described as accepted, Parent and Alumni with a mean score of 4.19 and 4.11 respectively were described as highly accepted.

Table 9 Level of Acceptance of the VMGO when classified according to Educational Attainment and Acceptance as to Position

Acceptance as Highest Educational Attainment	Mean	sd	Interpretation
Elementary Level	4.33	.629	VHA
High School Graduate	4.25	.842	VHA
Elementary Graduate	4.17	.764	HA
College Level	4.25	.720	HA
High School Level	4.63	.530	HA
College Graduate	4.52	.589	VHA
Post Graduate	4.56	.447	VHA
Total	4.35	.678	VHA
Acceptance as to Position	Mean	sd	Interpretation
Faculty	4.55	.307	VHA
Staff	4.75	.412	VHA
Student	4.46	.416	VHA
Parent	4.19	.769	HA
Alumni	4.11	.879	HA
Total	4.35	.678	VHA

Scale: 1.00–1.79 (Not Aware (NA)), 1.80–2.59 (Slightly Aware (SA)), 2.60–3.39 (Aware (A)), 3.40–4.19 (Very Aware (VA)), 4.20–5.00 (Very Much Aware (VMA))

Data in Table 10 shows the different sources of information of disseminating the VMGO to the stakeholders. Study shows that the Bulletin Boards (84%), followed by the Billboards (62%); PTA Meetings (60%), Forum (51%), Flyers (38%), Posters (31%), Student Publication (22%), Brochure (17%), Newsletters (12%). This indicated the bulletin boards ranked first in terms of information sourcing of the VMGO.

Table 10. Level of Acceptance of the VMGO when classified according to the Source of Information

Source of Information*	F	%
a. Bulletin Board	100	84.0
b. Billboards/Tarpaulin	62	52.1
c. PTA Meetings	60	50.4
d. Forum	51	42.9
e. Flyers	38	31.9
f. Posters	31	26.1
g. Student Publication	22	18.5
h. Brochure	17	14.3
i. Newsletters	12	10.1
j. Others	4	3.4
Total	311	100

*Multiple Responses

Differences between the Level of Awareness of VMGO and profile Differences between the Level of Acceptance of VMGO and profile Relationship between the Level of Awareness and Acceptance of VMGO

Table 11 shows the relationship of the Level of Awareness and Acceptance of the VMGO. Result revealed that there was a significant relationship between the Level of Awareness and Acceptance of the VMGO at alpha 0.01 (2 tailed) level of significance.

Table 11 Level of Awareness and Acceptance of the VMGO

		Correlations	
		Awareness	Acceptance
Awareness	Person Correlation	1	
	Sig. (2-tailed)		
	N	199	
Acceptance	Person Correlation	.697**	
	Sig. (2-tailed)	.000	
	N	118	

Findings of the Study

1. The findings revealed that out of 123 respondents, 68 or 55.3% are at the age bracket 16-25 years old; 19 or 15.4% are at the age bracket of 26-35 years old and 36 or 29.3% are at the age bracket of 36 years old and above. In terms of sex, it was found out that 68 or 55.3% are male and 55 or 44.7% are female. The result means that majority of the respondents were male with an age bracket of 16-25 years old. As to civil status, it was found that there were 79 or 64.2% were single, 42 or 34.1% were single, and 2 or 1.6% were widowed.
2. Result also revealed that out of 123 respondents, 65 or 52.8% were College Level, 31 or 25.2% were College Graduates, 10 or 8.1% were High School Level, 9 or 7.3% were Post Graduates, 3 or 2.4% were High School Graduates and 3 or 2.4% were Elementary Graduate.

3. On the other hand, findings also revealed that forty nine (49) or 39.84% of the respondents were students, 20 or 16.26% were Alumni and Parents respectively, 19 or 15.45 % were Staff, 15 or 12.20% were BIT Faculty.
4. In addition, it was found out that most of the respondents/stakeholders are very much aware of the GSC-VMGO when taken as a whole and when classified as to age, civil status, sex, educational attainment and position. Most of the stakeholders have Very Highly Accepted the GSC VMGO when taken as a whole and when classified as to age, sex, civil status, educational attainment and position.
5. The sources of information of the vision, mission of GSC, goals of the school of education and the program objectives of BIT, the billboards which ranked first, duly followed by bulletin board, billboards/tarpaulins, PTA meetings, forum, flyers, posters, student publication, brochure, newsletters and Classroom of GSC.
6. The relationship of awareness and acceptance was significant since it has a high correlation. This implies that a person who is aware of an existing VMGO is more likely open to accept it.

Recommendations

Based on the results of the study, the researcher made the following recommendations:

1. The school of Industrial Technology should continue or strengthen the efforts of disseminating the various stakeholders in the community most especially by College of Science and Technology – Bachelor of Industrial Technology Management to support full awareness and acceptance of the VMGO among its stakeholders.
2. Conduct regular information dissemination of the curricular offering through career guidance programs, caravan, distribution of flyers, brochures, and newsletters in order to reach as many clientele as possible especially the alumni and to the community and on-line communication (facebook, instagram, twitter). Billboards to be placed in strategic areas are also encouraged. If budget warrants, solicitation of radio, newspaper, tabloids and TV advertisements could also be used as one of the approaches to fully disseminate the information.
3. In order to improve the level of awareness of the students, faculty and staff of the vision, mission, goals and objectives (VMGO) of the College, more intensive effort through a planned program of activities should be done by the college in orienting and disseminating said VMGO to all stakeholders. The means of dissemination to be employed should consider the preferences of the respective stakeholders and Students' participation in the dissemination of VMGO should be also encouraged or intensified;
4. Students should be required to memorize and internalize the vision and mission of the college and encourage them to be familiar of the college goals and program objectives of the respective schools.
5. Inclusion of the VMGO statement on various printed materials such as course syllabus, flyers, brochures, newsletters, programmes in every activity sponsored by BIT to promote and disseminate the information to the students and to gain familiarity of such among them.
6. The college must continue with its present endeavor and at the same time intensify its effort in disseminating the VMGO's and explaining the same to the stakeholders especially the students and the members of the community;
7. Technological / Educational practices and activities in the college must further be strengthened to fully realize its mission and the goals and objectives of the Industrial Technology program.

8. To support the intention of the college to attain a high level of awareness and acceptance and appreciation of the GSC VMGO, it is recommended that further studies should be conducted regarding :

a. VMGO awareness and acceptance to assess or evaluate as to what goals and objectives of the Bachelor of Industrial Technology needs improvement.

b. The effects and impacts of the awareness and acceptance of the stakeholders to the role in the development of GSC as an institution.

c. The best indicators to operationalize the concept of "level of awareness, level of acceptance/agreement, and perception on the congruence of the VMGO.